

Section A

Don't eat in class.

Language Goal: Talk about rules

1a

Which rules are these students breaking? Write the number of the rule next to the student.

SCHOOL RULES

1. Don't arrive late for class. You must be on time.
2. Don't run in the hallways.
3. Don't eat in the classroom. You must eat in the dining hall.
4. Don't listen to music in class.
5. Don't fight.



1b

Listen. What rules are these students breaking? Write the numbers after the names.

Peter _____

Amy _____

Mike _____

1c

Student A is a new student. Student B tells Student A about the rules above.

A: What are the rules?

B: Well, we can't arrive late for class. We must be on time.

2a Listen. Check (✓) the activities Alan and Cindy talk about.



Activity		
1. <input checked="" type="checkbox"/> listen to music in the classroom or hallways	can	<input type="checkbox"/> can't
2. <input type="checkbox"/> listen to music in the music room	can	<input type="checkbox"/> can't
3. <input type="checkbox"/> listen to music outside	can	<input type="checkbox"/> can't
4. <input type="checkbox"/> eat in the classroom	can	<input type="checkbox"/> can't
5. <input type="checkbox"/> eat in the dining hall	can	<input type="checkbox"/> can't
6. <input type="checkbox"/> eat outside	can	<input type="checkbox"/> can't
7. <input type="checkbox"/> wear a hat	can	<input type="checkbox"/> can't
8. <input type="checkbox"/> fight	can	<input type="checkbox"/> can't

2b Listen again. Can Alan and Cindy do these activities? Circle *can* or *can't* above.

2c Student A is Alan and Student B is Cindy. Talk about the rules in 2a.



2d Role-play the conversation.

John: Hi, my name's John. It's my first day at school.
 Alice: Hi, John. I'm Alice. This is a great school, but there are a lot of rules.
 John: Really? What are some of the rules?
 Alice: Well, don't be late for class. This is very important.
 John: OK, so we must be on time. Can we bring music players to school?
 Alice: No, we can't. And we always have to wear the school uniform.
 John: I see.
 Alice: Oh, and we also have to be quiet in the library.

Grammar Focus

Don't run in the hallways.	Don't fight.
What are the rules?	We must be on time for class.
Can we eat in the classroom?	No, we can't, but we can eat in the dining hall.
Can we wear a hat in class?	Yes, we can./No, we can't.
Does he have to wear a uniform at school?	Yes, he does./No, he doesn't.
What do you have to do?	We have to be quiet in the library.

3a Write the rules for the school library.



Library Rules

1. Don't talk.
2. _____
3. _____
4. _____

3b Use the words to make questions about the rules. Then write answers according to your school.

Be quiet?

Q: Does she have to be quiet in the library? (she/have to/in the library)?

A: Yes, she does.

Eat?

Q: _____ (he/have to/in the dining hall)?

A: _____

Listen to music?

Q: _____ (we/can/in the hallways)?

A: _____

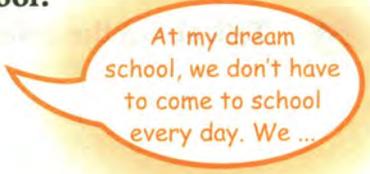
Wear a hat?

Q: _____ (we/can/in the classroom)?

A: _____

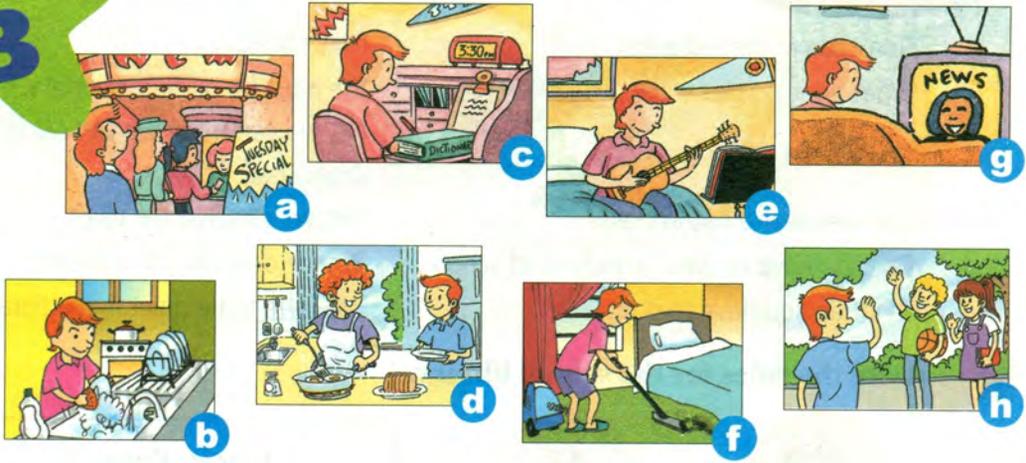
3c Make up five cool rules for your dream school. Share your rules with the class. Your classmates vote for the Coolest School!

1. We can eat in class.
2. We don't have to come to school every day.
3. ...



Section B

1a Read the rules in the chart in 1b. Then match the pictures [a-h] with the rules.



1b Listen and put an X for things Dave can't do and a ✓ for things he has to do.

	Rules	Can't (X)	Have to/Must (✓)	When
a	go out	X		on school nights
	see friends			
	do his homework			
	practice the guitar			
	do the dishes			
	watch TV			
	help his mom make breakfast			
	clean his room			

1c Listen again. Write when Dave has to follow the rules in the chart in 1b. Choose from the phrases in the box.

- on school nights
- every Saturday
- before dinner
- in the evening
- on school days
- after dinner
- after school
- every morning

1d Talk about the rules in Dave's house.



2a When you are unhappy about something, who do you like to talk to?

2b Read the letters. Underline the rules for Molly.

Dear Dr. Know,

There are too many rules! At 6:00 a.m., my mom says, "Get up now and make your bed!" After breakfast, my mom always says, "Don't leave the dirty dishes in the kitchen!" After that, I run to school because I can't be late. At school, we have more rules — don't be noisy, don't eat in class, ...

My dad says I can't play basketball after school because I must do my homework. I can play only on weekends. After dinner, I can't relax either. I must read a book before I can watch TV. But I have to go to bed before 10:00. Rules, rules, rules! It's terrible! What can I do, Dr. Know?



Molly Brown, New York

Dear Molly,

I know how you feel. People always tell us, "Don't do this!" or "You can't do that!" But think about it, Molly. There are a lot of things you *can* do. You can play basketball on weekends. You can watch TV after you read a book. Parents and schools are sometimes strict, but remember, they make rules to help us. We have to follow them.

Good luck!

Dr. Know

2c Read the letters again and complete the sentences with *have to* / *must*, *can* or *can't*.

- Molly _____ play basketball on school days, but she _____ play it on weekends.
- Molly _____ do her homework first when she gets home.
- Molly _____ read a book after dinner before she _____ watch TV.
- At school, Molly _____ be noisy or eat in class.
- Parents and schools make rules to help students. So students _____ follow the rules.

3a Complete Zhao Pei's letter to Dr. Know using *have to* / *must*, *can* or *can't*.

Dear Dr. Know,

_____ you help me? I'm not happy because there are too many rules at home. Every morning, I _____ get up at six o'clock. At school, I _____ wear a school uniform, and I _____ keep my hair short. After school, I _____ play with my friends or watch TV because I _____ do my homework. I _____ relax on weekends either because I _____ learn to play the piano. I never have fun. What _____ I do?

Zhao Pei



3b Complete the chart with the rules in your home and school. Put an **X** for the rules you think are unfair.

Things I have to do	Things I can't do

3c Write a letter to Dr. Know. Tell him about all the rules and how you feel about them.

Self Check

1 Fill in the blanks with the words in the box.

arrive late
listen to
be noisy
follow the rules
be strict

My name is Timmy the Mouse. I must get up early at 6:30 a.m. every morning. Then I have to go to the kitchen to get food for Grandpa. I never _____ to the kitchen because I have to get there before the cat gets up. My grandpa always tells me I can't _____. I _____ him because I don't want the cat to get me! My grandpa _____ with me, but I think it's best to _____!

2 Use *can*, *can't*, *have to* / *must* and *don't* to write about the rules at school. Write two sentences for each rule.

- | | |
|--------------------------------|--|
| 1. arrive late/class | Don't arrive late for class. We can't arrive late for class. |
| 2. listen/teacher | _____ |
| 3. be noisy/library | _____ |
| 4. speak English/English class | _____ |
| 5. eat/dining hall | _____ |

Contents

Units	Topics	Functions	Structures
<p>1</p> <p>Can you play the guitar?</p> <p>Page 1</p>	Joining a club	Talk about abilities	Modal verb <i>can</i> Yes/No questions and short answers <i>What</i> questions
<p>2</p> <p>What time do you go to school?</p> <p>Page 7</p>	Daily routines	Talk about routines Ask about and say times	<i>What time</i> questions <i>When</i> questions Adverbs of frequency
<p>3</p> <p>How do you get to school?</p> <p>Page 13</p>	Transportation	Talk about how to get to places	<i>How</i> questions <i>How long</i> questions <i>How far</i> questions
<p>4</p> <p>Don't eat in class.</p> <p>Page 19</p>	Rules	Talk about rules	Imperatives (<i>Don't ...</i>) <i>Can</i> for permission Modal verbs <i>have to, must</i>

Target Language	Vocabulary	Recycling
<p>Can you swim? Yes, I can./No, I can't.</p> <p>What can you do? I can dance./I can't sing.</p> <p>What club do you want to join? We want to join the chess club.</p>	<p>dance, swim, sing, draw, write, tell, talk, speak, join, drum, piano, violin, musician</p> <p>speak English, play chess, play the guitar/violin, be good at, be good with, talk to, help (sb) with, make friends, on the weekend/on weekends</p>	<p>I like ... I don't like ... I like to ... I want to ...</p>
<p>What time do you usually get up? I usually get up at six thirty.</p> <p>What time does Rick eat breakfast? He eats breakfast at seven o'clock.</p> <p>When does Scott go to work? He always goes to work at eleven o'clock.</p>	<p>run, brush, clean, exercise, walk, work, taste, usually, always, sometimes, never, quarter, forty, fifty</p> <p>get dressed, brush one's teeth, eat breakfast, take a shower, do one's homework, take a walk, taste good, either ... or ..., lots of</p> <p>half past six in the morning, a quarter past three in the afternoon, at nine thirty</p>	<p>Numbers 1-30 go to school, get up, play basketball, go to bed It's not good for ...</p>
<p>How do you get to school? I ride my bike.</p> <p>How long does it take to get to school? It takes about 20 minutes.</p> <p>How far is it from your home to school? It's about two kilometers.</p>	<p>train, bus, subway, bike, car, boat, river, year, minute, kilometer, sixty, seventy, eighty, ninety, hundred, ride, drive, live, leave, cross</p> <p>take the train/bus, go by bike/subway, ride a bike, drive a car, think of, between ... and ..., leave home/school, come true</p>	<p>Numbers 1-30 I usually ... It is easy to ... Thanks for ...</p>
<p>Don't eat in the classroom! We can't arrive late for class. We must be on time.</p> <p>Can we wear a hat in class? Yes, we can./No, we can't.</p> <p>We have to clean the classroom. We have to follow the rules.</p>	<p>rule, dish, night, luck, hair, arrive, listen, fight, wear, bring, practice, relax, read, feel, remember, follow, keep, learn, quiet, noisy, dirty, terrible, strict</p> <p>arrive late for class, be on time, listen to music, go out, do the dishes, make one's bed, be strict with ..., follow the rules</p>	<p>go out, do one's homework, watch TV, clean one's room, help sb make breakfast in the evening every Saturday</p>