

# UNIT 6 Our Local Area

## TOPIC 1 Is there a computer in your study?

### Section A

#### 1a Listen, look and say.

Jane: Welcome to my new home, Maria!

Maria: Thanks, Jane. You have a beautiful garden.

Jane: Thanks. I like my new home.

Maria: Where is your bedroom?

Jane: It's on the second floor. There is a study next to my bedroom.

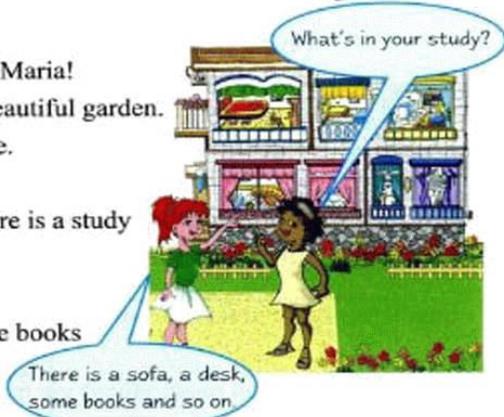
Maria: What's in your study?

Jane: There is a sofa, a desk, some books and so on.

Maria: Great! I like books.

Jane: Why not go upstairs and have a look?

Maria: Let's go.



#### 1b Listen to 1a and choose the correct answer.

Jane and Maria are talking about Jane's \_\_\_\_\_.

- A. new study      B. new home      C. beautiful garden

#### 1c Read 1a and fill in the blanks.

This is Jane's home. There \_\_\_\_\_ a beautiful garden. Her bedroom is \_\_\_\_\_ the second floor. A study is \_\_\_\_\_ her bedroom. In her study, there \_\_\_\_\_ a sofa, a desk, some books and so on.

#### 2a Look at the picture. Then listen and match the words or phrases with the pictures.

A. bedroom

B. study

C. kitchen

D. dining room

E. living room

F. garden

G. bathroom



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### 2b Work in pairs. Describe the picture in 2a with the following structures.

This is a nice home. There is/are ... on the first/second floor ...

bedroom living room garden bathroom  
study dining room kitchen

### 3 Draw a picture of your home and then talk about your favorite room with your group members.



1. What kind of rooms are there in your home?
2. Where are they?
3. Which is your favorite room? Why?
4. What's in the bedroom/living room/...?

### 4a Listen and read the sounds and words aloud.

Letter	i+nd, ld		igh	-ing	l/l	m/mn
Sound	/aɪ/		/aɪ/	/ɪŋ/	/l/	/m/
Word	find	child	high	eating	leaf	mad
	kind	mild	light	finding	luck	mail
	mind	wild	night	sing	tell	autumn

### 4b Listen and choose the correct answers.

1. Miss Li kisses the \_\_\_\_\_. (A. child B. mild)
2. Her mother is very \_\_\_\_\_. (A. blind B. kind)
3. He can't find the night \_\_\_\_\_ in the dark. (A. light B. fight)
4. The \_\_\_\_\_ (A. king B. wing) likes to \_\_\_\_\_ (A. sing B. ring) in the autumn.

## Section B

### 1a Look, listen and say.

(Maria and Jane are going upstairs and talking about Jane's study.)

Maria: Are there any English books in your study?

Jane: Yes. There are many English books.

Maria: Is there a computer in your study?

Jane: Yes, there is.

Maria: Good! We can study on the computer.

What is on your desk?

Jane: My computer is on the desk. There are also some books and a lamp.

Maria: Is there a clock on your desk?

Jane: No. But there is one next to my family photo on the wall. The sofa is near the desk.



(On the second floor)

Jane: Come in, please.

Maria: Wow! There are so many books on the shelves. Aha, there's a football under the chair! You have a nice study.

Jane: Thank you.

### 1b Listen to 1a and mark T (True) or F (False).

- The sofa is near the desk. ( )
- There is a clock on the desk. ( )
- The football is under the desk. ( )
- Jane's study is nice. ( )

### 1c Work in pairs and practice 1a. Then make up a new conversation about the study, bedroom, living room or another room in your home with the following structures.

A: Where is your ...?

B: It's ...

A: Is/Are there ...?

B: Yes, there is/are.

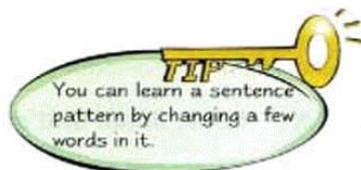
No, there isn't/aren't.

A: What's in/on/behind/under ...?

B: There is/are ...

## UNIT 6

- 2 Look at the first two pictures and read the conversations below them. Then ask and answer questions about the other two pictures.



a tree/in front of the classroom

A: What's in front of the classroom?  
 B: There's a tree in front of it.  
 A: Is there a student in front of the classroom?  
 B: No, there isn't.



two students/in the front of the classroom

A: Are there two students in the front of the classroom?  
 B: Yes, there are.  
 A: Is there a teacher in the front of the classroom?  
 B: No, there isn't.



a guitar/near the window

A: ...  
 B: ...



books/on the shelves

A: ...  
 B: ...

- 3 Look at the pictures and complete the conversations. Then listen and check.



Mom: What's \_\_\_\_\_ the table?  
 Bob: \_\_\_\_\_ some keys. I think they're Judy's.  
 Judy: Oh, yes, they are my \_\_\_\_\_.  
 Mom: Don't put them there. Put them away, please.  
 Judy: OK, Mom.

Dad: What's \_\_\_\_\_ the door?

Jeff: \_\_\_\_\_ a football behind it. I think it's Alan's.

Alan: Oh, yes, it's mine. My dog is playing with it.

Dad: Put it \_\_\_\_\_, please. You must look after your things.

Alan: OK, Dad.



## Section

## C

**1a Read and understand.**

Look at the picture and discuss the following questions.

1. How many rooms are there in the picture?
2. Do you like the home in the picture? Why?

**My Home**

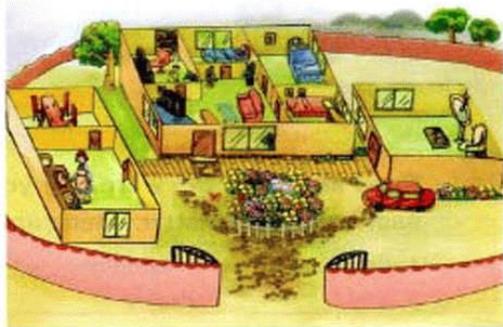
This is my home. There is a small garden in the center of the yard. And there are many beautiful flowers in the garden. But there aren't any trees.

At the back of the yard, there is a nice house. There are three bedrooms, a large living room and a study in it. I love playing on the computer in the study. Near the house, there is an apple tree. Some birds are singing in the tree.

On the left of the yard, there is a kitchen and a dining room. Our bathroom is on the right of the yard. Can you see a red car next to the bathroom? That's my father's.

Now I'm helping my father clean the study. My mother is cooking in the kitchen.

I love my home very much.

**1b Read 1a and answer the following questions.**

1. What's in the center of the yard? \_\_\_\_\_
2. What's at the back of the yard? \_\_\_\_\_
3. What's on the left of the yard? \_\_\_\_\_
4. What are the people doing? \_\_\_\_\_

## UNIT 6

- 1c** Read 1a again and underline the phrases, such as *in the center of*, *at the back of*, *on the left*. Then describe "My Home". The following sentences and 1a may help you.

This is my home. In the center of the yard ... At the back of ... On the left of ...  
I love my home very much.

- 2** Look at the first two pictures and read the conversations below them. Then ask and answer questions about the other two pictures.



model planes/on  
the desk

A: What's on the desk?

B: There're some model planes on it.

A: How many model planes are there?

B: There are three.



water/in the bottle

A: Is there any water in the bottle?

B: Yes, there is.

A: How much water is there?

B: Only a little.



birds/in the tree

A: ...

B: ...



milk/in the glass

A: ...

B: ...

- 3a** Read and write the words by yourself. Pay attention to the stress in each pair. Then listen, check and repeat.

1. /faɪnd/ \_\_\_\_\_ /'faɪndrɪ/ \_\_\_\_\_      2. /fɑ:t/ \_\_\_\_\_ /'fɑ:tɪ/ \_\_\_\_\_  
3. /stɪ/ \_\_\_\_\_ /'stɪrɪ/ \_\_\_\_\_      4. /tel/ \_\_\_\_\_ /'telrɪ/ \_\_\_\_\_

- 3b** Listen and complete the sentences. Then read them aloud.

1. Last \_\_\_\_\_, I saw a \_\_\_\_\_ fly \_\_\_\_\_ in the sky.  
2. The \_\_\_\_\_ likes the yellow \_\_\_\_\_ and  
the \_\_\_\_\_ likes the blue one.  
3. The \_\_\_\_\_ is very \_\_\_\_\_ to us.



## Section

D

Read through Sections A-C and fill in the blanks with the correct words.

## Grammar

## There is/are

There \_\_\_\_\_ a sofa, a desk, some books and so on.

There \_\_\_\_\_ some model planes on it.

\_\_\_\_\_ there a computer in your study? Yes, there is. / No, there isn't.

\_\_\_\_\_ there two students in the front of the classroom? Yes, there are. / No, there aren't.

What's on the desk? There \_\_\_\_\_ some keys on it.

How many model planes \_\_\_\_\_ there? There are three.

How much water \_\_\_\_\_ there? Only a little.

## Prepositions

in

on

behind

under

near

next to

in front of

in the front of

in the center of

on the left/right of

at the back of

## Functions

Don't put it/them there.

Put it/them away, please.

You must look after your things.

How well do you know Sections A-C? Now do the following tasks and check.

1

Look at the pictures and fill in the blanks with *in*, *on*, *under*, *behind* or *in front of*.



A: Where is the guitar?

B: It's \_\_\_\_\_ the wall.

A: Where are the shoes?

B: They're \_\_\_\_\_ the bed.

1



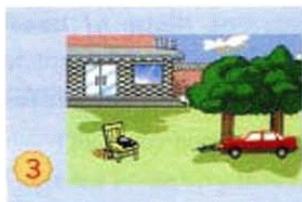
A: Where is the computer?

B: It's \_\_\_\_\_ the desk.

A: Where are the footballs?

B: They're \_\_\_\_\_ the box.

2



A: There are two big trees \_\_\_\_\_ the house.  
There is a red car \_\_\_\_\_ the trees. And there  
are some books \_\_\_\_\_ the chair. Can you see  
the cat?

B: Yes, it's \_\_\_\_\_ the chair.

- 2 Suppose you are Wang Wei. Read the letter from your pen pal, Tom, and then reply to the letter.

Dear Wang Wei,

I'm writing this letter to tell you about my new home.

We have a new home. In front of the house there is a beautiful garden. There are many flowers in it. They are red, yellow, pink and white. Behind the house there are some tall trees. Many birds are singing in the trees. In the house there are many rooms. There are three bedrooms, a living room, a dining room and a bathroom. These rooms are very nice. I like my new home.

Is my new home beautiful? Write to me about your home.

Yours,  
Tom

## Project

### Talking About Your Room

1. Survey your classmates about the things in their rooms and complete the table. You can use *What's in your room?/ Where is/are ...?*

Name	Things and positions
Kangkang	TV/on the table, shoes/under the bed ...
Michael	chair/near the desk, books/on the shelves ...
...	

2. Report the result of the survey to the class.

You may begin like this:

In Kangkang's room, there is/are ... But in Michael's room, there is/are ...

# Scope and Sequence

Unit/Title	Topic	Function
<b>5</b> Our School Life	<b>1. I usually come to school by subway.</b> Page 1	Talking about means of transportation Expressing frequency Talking about daily routines Interviewing people
	<b>2. A few students are running around the playground.</b> Page 9	Talking about school facilities Borrowing things Talking about school activities
	<b>3. My school life is very interesting.</b> Page 17	Talking about school activities, subjects, timetable and news Talking about interests, likes and dislikes
<b>Review of Unit 5</b> 25		
<b>6</b> Our Local Area	<b>1. Is there a computer in your study?</b> Page 27	Talking about positions and existence Talking about rooms in homes, furniture and home items
	<b>2. My home is in an apartment building.</b> Page 35	Talking about kinds of homes Asking for and offering help Talking about life, facilities and relationships between neighbors
	<b>3. Which is the way to the hospital?</b> Page 43	Asking the way Giving directions Talking about traffic signs, traffic rules, safety and warnings
<b>Review of Units 5–6</b> 51		